Short circuit proof PCB transformer

AVB 0,5/2/9



Advantages

Minimum size at high output

Unconditionally short-circuit proof

Double input voltage for series or parallel connection

Also with double output voltage for series or parallel connection

Designed for high ambient temperatures

Permanent corrosion protection, high insulation value and maximum electrical reliability thanks to XtraDensiFill resin encapsulation

Coil shell in 2-chamber technology

Self-extinguishing potting and hood material

Applications

As a mains transformer for adjustment of the voltage and simple electrical isolation.

As a safety transformer for the safe electrical isolation of the input and output sides. The transformer is suitable for creating SELV and PELV circuits because of the limit on the output voltage.

Circuit Diagram

PRI 1 SEC 1	PRI 1 SEC 1
	0
PRI 2 SEC 2	OPRI 2 SEC 2
-	مساكا كسي

Standards



Safety isolating transformer to: VDE 0570 Part 2-6, DIN EN 61558-2-6, EN 61558-2-6, IEC 61558-2-6, UL 5085-1/-2, CSA 22.2 No.66

Approvals



UL 5085-1/-2, CSA 22.2 No.66





Short circuit proof PCB transformer **AVB 0,5/2/9**

	Туре	AVB 0,5/2/9		Туре	AVB 0,5/2/9
ata 🗜	Input		al data	Terminal and mounting	
	Rated input Voltage	2 x 115 Vac		Terminals	Pins for printed circuit boards
	Rated frequency	50 - 60 Hz		Pin (ø)	0.6
	Output			Measures and weights	
	Rated output voltage	2 x 9 Vac		Core type	EE 20/10,5
<u>0</u>	Rated Power	0.50 VA		Weight	0.04 kg
.은	No-load voltage (app. x factor)	1.80	.E		
Electrical	No-load loss (typ.)	1.10 W	Mechanical	 15.0 →	
음	Efficiency	40 %		15.0	
	Standards				↑
	Classification	Safety isolating transformer		1 22	2.0
	Approvals			15.0 PRI SEC 5.0	19.0
	Approvals	cURus			
	Environment				5.0
	Ambient temperature max.	70 °C		22.7 →	3.0
	Safety and protection				
	Туре	encapsulated			
	Class of Insulation System	VDE=B, UL=class 105			
	Protection index	IP 00			
	Safety class (prepared)	II			
	Short circuit strength	inherently short-circuit proof			
	Order numbers				
	Order Number	AVB 0,5/2/9			